



Port Moresby International School

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Unit & Assessment Semester Outline for Students & Parents Grades 7 – 10.

Year	2020	Grade	7	Semester	1
Course Title	Year 7 French				
Curriculum Taught	POMIS				
Topics	Language discovery				

Assessment

Week	Topic(s)	Type of Task	Weighting
12-14	General vocabulary	Speaking, pronunciation	50%
18	Vocabulary	Reading and language recognition	50%

Learning outcomes against which the students will be reported

Can discriminate sounds and pronounce French specific sounds
Can work collaboratively and exercise leadership
Can recognise familiar and unfamiliar language in a predicted context

Course Aims/Goals

In this course, Grade 7 students will have an introduction to French language while choosing, producing and playing a drama play of their choice. Through this experience, students will develop linguistic skills, as well as personal relationship with other students, team work skills and have an opportunity to develop leadership. The main skills involved will be:

Recognising sounds and written language; Ask and answer questions; Apply grammar Development of memorisation skills

Pronunciation and intonation; Listen for gist and detail Use of dictionaries

Summarise and report using a range of vocabulary/structures

Express feelings and opinions

Language for real purpose

Regulations governing Late Submission of Work, Non-Submission of Work, Attendance, Cheating/Plagiarism & Rights of Appeal may be found in the Grade 7-8 and 9-10 Curriculum Handbooks, or from the POMIS website;

Content Outline

Weeks	Content Outline	Curriculum Links
1-2	Team building: Students will learn to know each other and present themselves in French.	Tricolore 1
3-4	Alphabet: Students will get familiar with letter pronunciation in French. French specific sounds: Students will enhance their pronunciation.	Tricolore 1
5-6	Alphabet: Students will get familiar with letter pronunciation in French. Students will enhance their pronunciation.	Tricolore 1
7-8	Alphabet: Students will get familiar with letter pronunciation in French.	Tricolore 1
9-10	Chanson: "Ah! Les crocodiles" Student will practice their pronunciation with a song.	Tricolore 1
11-12	Chanson: "Ah! Les crocodiles" Student will practice their pronunciation with a song.	Tricolore 1
13-14	Chanson: "Ah! Les crocodiles" Student will practice their pronunciation with a song.	Tricolore 1
15-16	Chanson: "Pirouette, cacahouète" Student will practice their pronunciation with a song.	Tricolore 1
17-18	Chanson: "Pirouette, cacahouète" Student will practice their pronunciation with a song.	Tricolore 1
19-20	Chanson: "Pirouette, cacahouète" Student will practice their pronunciation with a song.	Tricolore 1