# Unit & Assessment Semester Outline for Students & Parents Grades 11 – 12.

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Semester</th>
<th>Curriculum</th>
<th>Subject Title/s</th>
<th>Unit Code</th>
<th>Course Title/s</th>
<th>Unit Value</th>
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<tbody>
<tr>
<td>2019</td>
<td>11</td>
<td>1</td>
<td>PNG</td>
<td>History</td>
<td>11.1, 11.2, 12.1, 12.3</td>
<td>PNG Early History, Imperialism, Nationalism &amp; Decolonisation</td>
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## Assessment

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Type of Task</th>
<th>Weighting</th>
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<tr>
<td>4</td>
<td>Pre-history of PNG</td>
<td>Topic Test</td>
<td>20</td>
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<tr>
<td>8</td>
<td>Imperialism and Nationalism</td>
<td>Assignment - Case Stud</td>
<td>30</td>
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<tr>
<td>3</td>
<td>Nationalism and Decolonisation</td>
<td>Source analysis Test</td>
<td>25</td>
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<tr>
<td>16</td>
<td>All semester topics</td>
<td>Semester Exam</td>
<td>25</td>
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Learning outcomes against which the students will be reported

1. Uses and understands historical sources.
2. Evaluates and assesses historical sources.
3. Conducts independent historical research.
4. Presents a logical and structured historical argument in essay form.
5. Explains and defends work orally.

## Course Aims/Goals

Knowledge and Understanding
- Critical Thinking
- Investigating skills
- Communication skills
- Effective work practices

Students will be given detailed assessment criteria for each assessment task.

Regulations governing Late Submission of Work, Non-Submission of Work, Attendance, Cheating/Plagiarism & Rights of Appeal may be found in the Grade 7-8 and 9-10 Curriculum Handbooks, or from the POMIS website;

[www.pmis.iea.ac.pg](http://www.pmis.iea.ac.pg)
<table>
<thead>
<tr>
<th>Weeks</th>
<th>Content Outline</th>
<th>Curriculum Links</th>
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</table>
| 1-2   | Papua New Guinea’s Early History  
The Study of History (Introduction)  
- Definition – What is History  
- Oral History and Traditions – primary & secondary sources  
- Archaeology, anthropology, linguistics, botany, zoology, biology, palaeontology  
- Skills – What Historians Do  
- interpreting sources  
- using clues  
- understanding time  
Prehistory  
- Formation of Papua New Guinea – Sahul and Sanda  
- Earliest Human Occupation of Papua New Guinea  
- Pre-Historic Stages in the Development of PNG  
- Languages (Austronesian and Non-Austronesian)  
- Social Organisation  
- Cultural Diversity | 11.1 |
| 3-4   | Traditional Trade  
- Trade Systems  
- Hiri(Motuans and Gulf), Kula( Milne Bay islands), Moka(Western Highlands), Mokink(Mendi area), Tee(Enga), Vitiaz(Morobe).  
- Trade items  
- Pacific Trade: Lapita Trade and Culture | 11.1 |
| 5-6   | European Imperialism  
Introduction – Imperialism  
- What is imperialism?  
- Factors influencing Imperialism  
- The Renaissance  
- The age of exploration and discovery (old Imperialism)  
- The Industrial Revolution, Scientific Revolution, Agricultural Revolution  
- Scramble for colonies (New Imperialism)  
- Nature and Impact of Western imperialism in the 19th and 20th Century  
- The scramble for colonies in Africa, Asia and the Pacific  
- The costs and benefits of imperialism. | 11.2 |
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Pages</th>
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</table>
| 7-8  | The nature of imperialism  
- The local response to European imperialism and Colonial settlement  
Arrival of foreigners in the Pacific (1850 - 1900)  
- origin and motives and effects and reactions to Europeans; explorers, traders, planters, missionaries, administrators and settlers. | 11.2  |
| 9-10 | Case study - Melanesian Experience of Colonialism  
- The British in Papua (1884 - 1906)  
- The Germans in New Guinea (1884 - 1914)  
- The Australians in Papua (1906 - 1914) | 11.2, 12.1 |
| 11-12| Response to Imperialism – Post War Independence Movements  
- What is Nationalism?  
- What is decolonisation?  
- Asia (2 Case Studies- India & Indonesia)  
India  
  - Background, Gandhi, Nehru, Jinnah and rise of nationalism, World War 2 and 'Quit India' movement, independence, post-colonial problems. | 11.2, 12.1 |
| 13-14| Indonesia  
- Dutch colonial rule, Indonesian nationalism, Japanese impact, independence, Sukarno's 'Guided Democracy', domestic and foreign policy issues.  
Response to Imperialism – Post War Independence Movements | 11.2, 12.1 |
| 15-16| Winds of Change in Africa  
- Independence movements  
- Case Studies- Mau Mau Kenya, Ghana & South Africa  
- Ideas of Race - Segregation, Assimilation and Parternalism | 11.2, 12.1 |
| 17-18| Cont…  
Case Study; Papua New Guinea  
- Nature and impact of Western imperialism in Papua New Guinea  
- German colonialism, British colonialism, Australian administration, independence and early governments.  
Revision and exam – Week 18  
Source Interpretation: Maps. Documents, Cartoons (revision on all topics covered) | 11.2,12.1 |
| 19-20 | Cont…
Case Study; Papua New Guinea as a nation |
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<tr>
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<td>11.2, 12.1 &amp; 12.3</td>
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